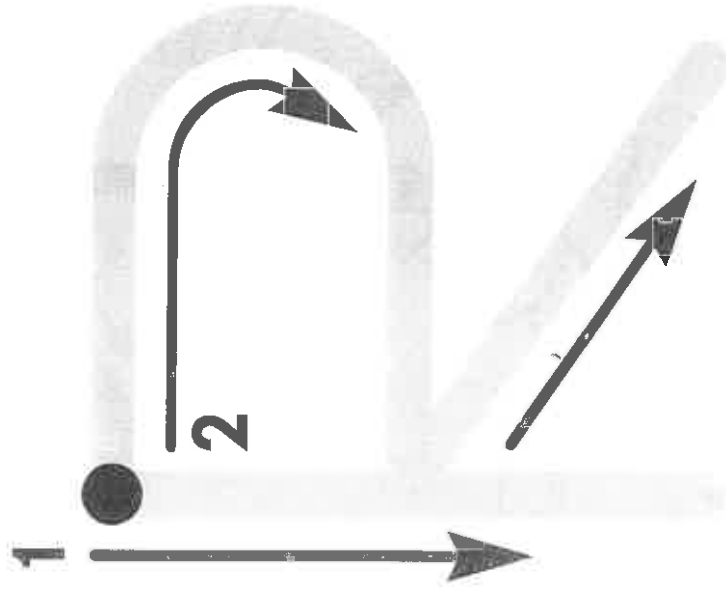


Rainbow Writing

R is for run.



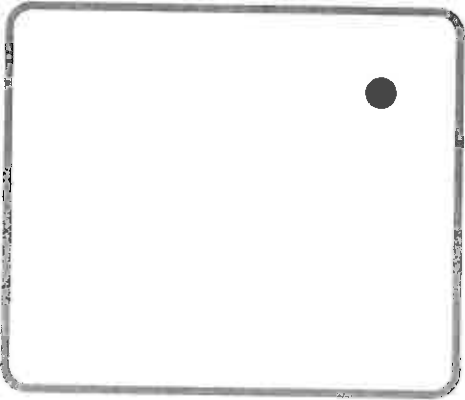
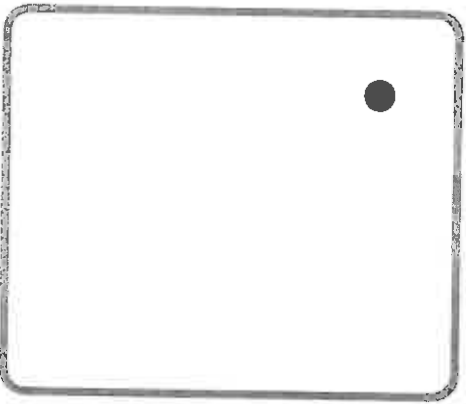
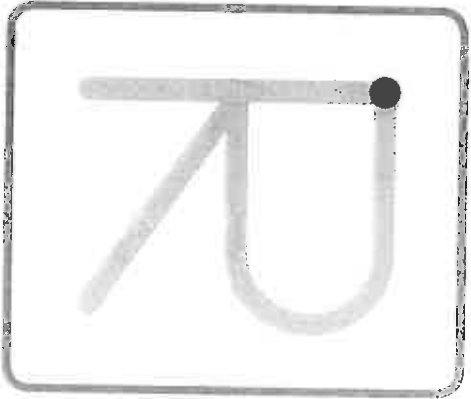
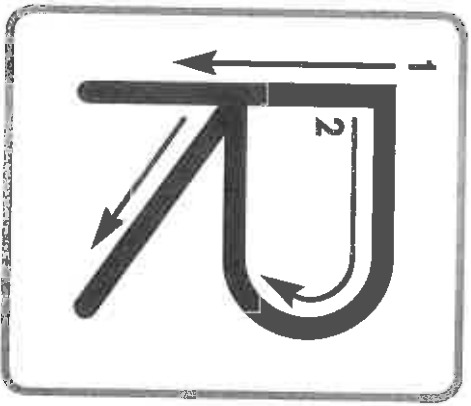
Directions: Tape two to four crayons together. Have your child use the crayons to trace uppercase **R**.

2

Directions: Tell your child that he or she can run to get from one place to another, or he or she can run for exercise. Ask your child to draw a picture of himself or herself running.

3

Name: _____

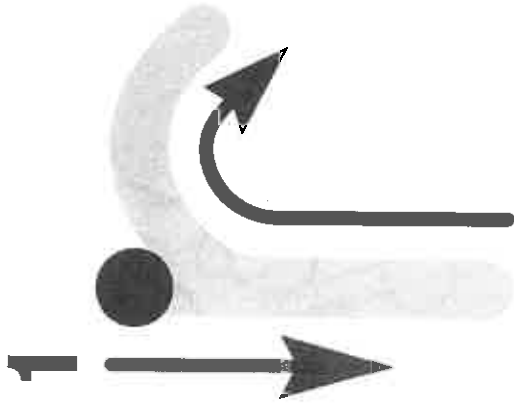


Directions: Ask children to trace and write uppercase **R** in the boxes above. Encourage them to color the rabbit and the rainbow as they name each one aloud.



Rice Write

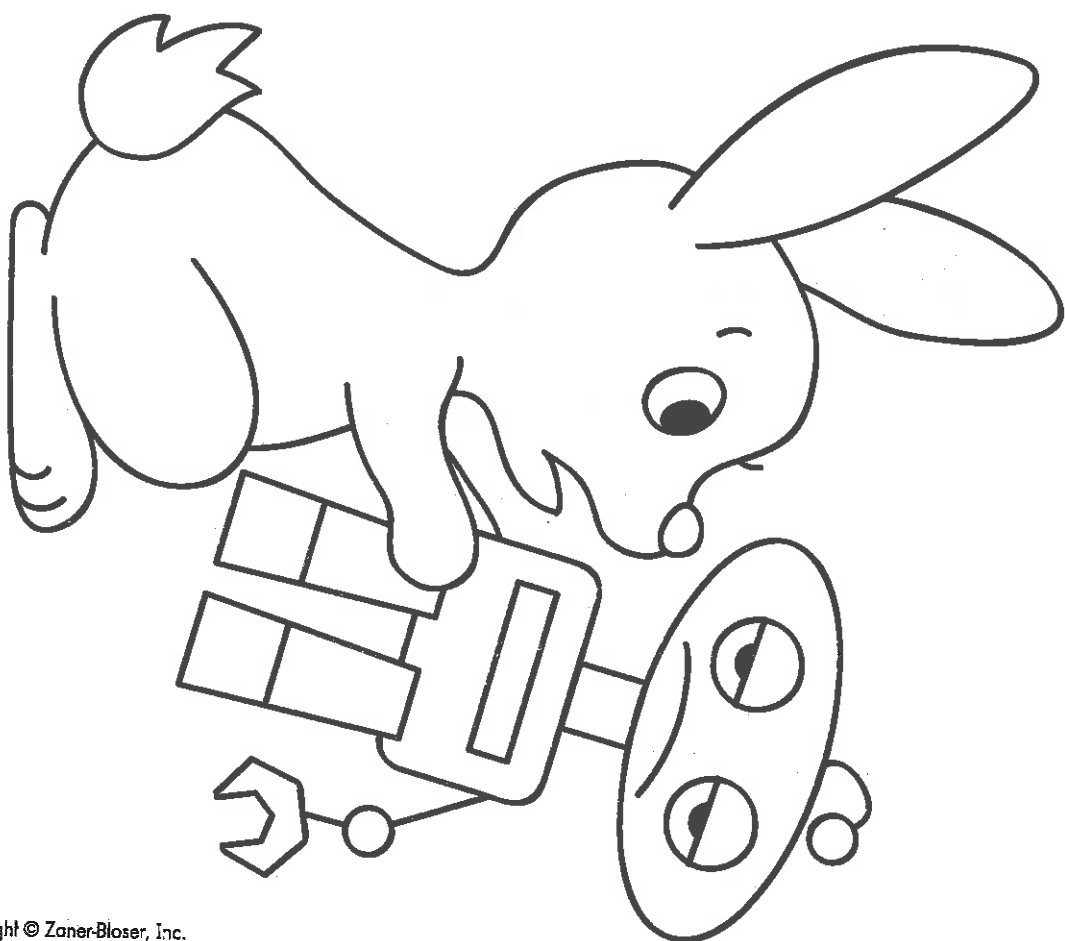
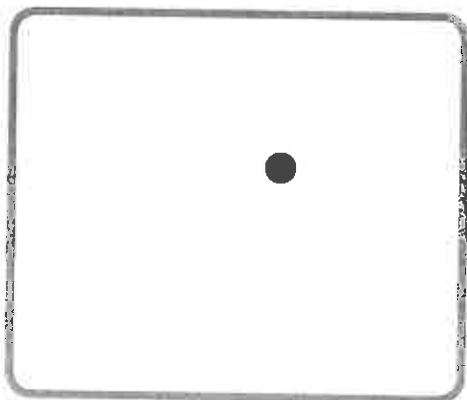
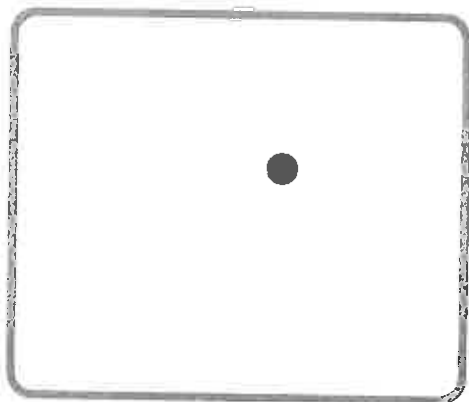
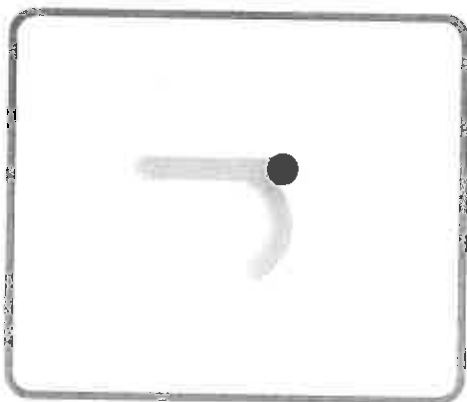
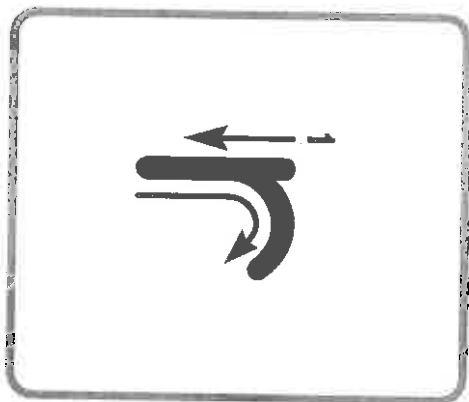
r is for read.



Directions: Ask your child to trace lowercase **r** with glue. Then help him or her press uncooked rice onto the glue. Encourage your child to name each line of the letter as he or she forms it.

Directions: Ask your child to write words he or she can read. This might include your child's name or environmental print, such as the word **STOP** on a stop sign.

Name: _____



Directions: Ask children to trace and write lowercase **r** in the boxes above. Encourage them to color the rabbit and the robot as they name each one aloud.